

**SANSKAR SCHOOL**

**GRADE-3**

**Assignment-19**

**Date: Thursday 5<sup>th</sup> August ,2021**

**ENGLISH:**

**Task 1**

Read story-8 “A Trip to Mars” on page 69 in English Resource Book. Read and learn vocabulary from the story given below: -

- a. Astronaut
- b. Spacecraft
- c. Scientists
- d. Explore
- e. Surface
- f. Spacesuit
- g. Dangerous
- h. Perform
- i. Assisted
- j. Hatch door
- k. Excited
- l. Breathe
- m. Accompanied

**Maths:**

**Task-1**

**Assessment of Geometry**

## Task 2-

### Mastering subtraction

Read page 57 (properties of subtraction) of resource book.

Class work- Do Q.1 to 4 of Ex-4B and 4C

Homework- Do Q. 5 to 8 of Ex-4B and 4C

## HINDI:

### Task-1

## अपठित गद्यांश अभ्यास पत्र

राम और श्याम एक दिन जंगल में गए जंगल बहुत बड़ा था वह चलते-चलते थक गए थे इसलिए पीपल के पेड़ के नीचे बैठकर सुस्ताने लगे। थोड़ी देर में राम को प्यास लगी तो श्याम ने पास के तालाब से पानी लाया और राम को दिया। कुछ देर बाद दोनों को भूख लगी तो खाने की तलाश करने लगे। कुछ दूरी पर उन्हें आम का पेड़ मिला फिर उन्होंने आम खा कर अपनी भूख मिटाई। शाम को दोनों घर की ओर निकल पड़े जाते जाते उन्होंने जलाने के लिए कुछ सूखी लकड़ियाँ ले ली थी।

अभ्यास के लिए नीचे लिखे प्रश्नों के उत्तर दीजिए :-

1. राम और श्याम कहाँ गये थे?

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2. श्याम कहाँ से पानी लेकर आया था?

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3. राम और श्याम ने जंगल में क्या खाया था?

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4. दोनों किस जंगल में के नीचे बैठे थे?

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5. राम और श्याम घर पर क्या लेकर गये थे?

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### चित्र वर्णन

दिए चित्र को देख कर अपने शब्दों में वर्णन कीजिए । (50-70 words)



UOI:

#### Task-1

Watch the video about ways to save the landforms and read the reading sheet. Do the task given at the end of the reading sheet.

<https://youtu.be/KaXplamK01A>

## Reading Sheet (only for reading)

### Ways to save landforms

#### 1. Afforestation should be promoted



Afforestation is planting of trees where there were no trees previously. Afforestation is a very important agenda considering the benefits of that accrue to planting of trees. Methods that can be used to enhance afforestation are:

- Creating awareness among people, they should be taught benefits that come with having trees. The culture of protecting and planting trees should be cultivated in children.
- Tree planting day should be emphasized so that awareness to plant trees can be done.
- Regulation on cutting of trees should be done.



#### 2. Littering should be controlled and stopped

Littering is any kind of trash thrown in small amount, especially in place where it doesn't belong. With time, it heaps up. It can be controlled by:

- Educating people to throw garbage in dustbin. Awareness should be created to throw dry garbage in blue dustbins and wet in green dustbins.



#### 3. People should follow 3R's in life

The 3R's –Reduce, Reuse and Recycle, all help to cut down on the amount of waste we throw away. They conserve natural resources, landfill space and energy.



#### 4. Awareness to save water and electricity

Energy conservation is very important to protect the environment. It can be done by:

- Turn off unnecessary lights, fans, AC (electrical and electronic appliances) when not in use.
- Try to use more and more natural light.
- Turn water off while shaving, brushing teeth, washing clothes etc.
- Take shorter showers or use buckets for bathing.

**TASK:** Write and draw pictures of any two ways that you would like to follow to save landforms. You can choose from the reading material or can write about your own choice.

#### Task 2:

Use thinking skills creatively and design a poster or write a slogan for creating awareness on the topic, 'Save Landforms.'

#### DANCE:

Theme: - Where we are in place in time.

Class	Summative task	Check list
3 <sup>rd</sup>	Compare between the two folk dances you learnt in the class/any 2 dance	<ul style="list-style-type: none"> <li>• Excellent understanding.</li> <li>• Neat presentation.</li> <li>• Appropriate</li> </ul>

	forms of your choice on a T-chart.	comparison.
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ART:

*SUMMATIVE ASSESSMENT*

<u>THEME 2</u>	<i>WHERE WE ARE IN PLACE AND TIME</i>
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*TASK - Create a beautiful scenery of any landforms of your choice.*

*Note: Students will be assessed on the following Criteria.*

- *Concept*
- *Professional quality (neatness and craft)*
- *Creativity*









